Adult Services Learning 

Assistant

JE Code: JE2540



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| **Values – We are dedicated, respectful, collaborative, we are Milton Keynes City Council** | |
| **Service:** | Adult Services |
| **Reports to:** | TBC |
| **Job Family:** | Professional/Technical |
| **Grade:** | E |
| **Political restricted:** | N |
| **Date:** | June 2023 |

**Key Deliverables**

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| **1.** | Responsible for the maintenance and record keeping of all Adult Services training and learning related data (which includes, completed learning records, training course bookings, mandatory learning matrix, learner, and course evaluation feedback). |
| **2.** | Amending and updating Adult Services training and event booking systems (which includes publishing available training courses / learning events, amending and booking learner attendance, securing appropriate training venues and locations). |
| **3.** | Maintain and administer access to all Adult Services / MKCC E-Learning and Apprenticeship management IT systems (to include, user account management, content upload, data reporting and data extraction). |
| **4.** | Responsible for the finance administration processes related to all Adult Services training and qualification centre activities (which includes, raising purchase orders, chasing, and requesting invoices, month / and yearend financial processing). |
| **5.** | Analysing and preparing reports on all Adult Services training and learning event related activities, making these accessible to different stakeholder groups and audiences (to include, noncompliance, fail to attend, forecast, and demand modelling, learner, and course evaluation feedback. |
| **6.** | Responsible for the research, procurement and scheduling of new training and learning event providers as directed by Adult Services Learning and Training Lead. Post holder required to develop a training needs analysis and project learning requirements across Adult Services for approx. 700 colleagues. Will need to adapt and respond depending on emerging themes. Procure and fit training to emerging themes and needs. |
| **7.** | Support the delivery of in-person learning events, qualification assessments and, exam invigilation (which includes securing appropriate rooms, equipment, printing of learning and exam materials, meeting and escorting trainers and learners). |

*Within reason these key deliverables may evolve to meet service need and it is expected that you will be flexible and adaptable in your delivery to meet both service and council wide needs*

**Essential Requirements (key skills & qualifications)**

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| **1.** | Educated to A level, NVQ Level 3 or demonstrable experience gained in a similar or related working environment. |
| **2.** | Excellent IT skills with good knowledge of Microsoft Office applications (PowerPoint, Excel, MS Teams, MS Forms). |
| **3.** | Demonstrable high level of numeracy and literacy. |
| **4.** | Proven ability to process, analyse and interpret data and present information. |
| **5.** | Able to prioritise work to meet service requirements and demands. |
| **6.** | Proven ability to work with, internal and external stakeholders (e.g., learners, external training providers and qualification assessors). |
| **7.** | Proven ability to communicate effectively both verbally (face to face and by telephone) and in writing. |

Job Family 

Professional/Technical

Grade E

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| --- | --- |
| **Colleagues expectations**   * Be professional at all times * Work together for the good of the team, council and local people * Promote a supportive culture * Challenge assumptions * Take ownership * Be willing to change and do things differently * Always work in a safe manner | **Managers expectations**   * Be a role model by displaying positive behaviours at all times * Make well-considered decisions * Support, coach and communicate with my team * Be accountable for my team’s performance |

Professional/Technical job holders rely upon their deep knowledge of the specialism or discipline in which they work to carry out vital tasks and provide authoritative advice to others. Often developing within recognised career paths, their evolving expertise sees them bear increasing responsibility for managing Council assets, the development of policies and procedures and the strategic direction of the functions they support.

### Role characteristics

At this level the experience and technical expertise of job holders enables them to carry out a range of complicated tasks and provide authoritative technical and procedural advice to colleagues and members of the public. They will monitor and take responsibility for a range of Council assets and will plan work outputs and project deliverables several weeks in advance.

### The knowledge and skills required

The range of knowledge required for these roles includes an understanding of the policies and procedures across the specialist area in which job holders work as well as a solid underpinning of technical knowledge gained through dedicated, formal education.

Usually job holders have been working within the specific field for a reasonable time and they have been exposed to many of the routine and more unexpected circumstances of their role.

This level is also appropriate for jobs requiring graduate or post graduate qualifications in a specific discipline, but which will not yet have the on the job experience necessary for full practitioner level expertise.

While the majority of roles will have demands for manual dexterity in relation to typing and similar functions, other jobs will use a range of equipment requiring precision in their use and handling.

### Thinking, planning and communication

Job holders will need to make judgements and creative choices related to the tasks they carry out and the advice or guidance they give others. Problems are likely to crop up quite regularly and their solutions will come from both standard practice guidelines and reliance upon jobholders’ technical expertise in their particular discipline.

Job holders will deal with many day-to-day issues but will also be required to plan ahead several weeks ahead to achieve personal and team goals.

At this level, the information exchanged with internal and external colleagues, and members of the public will call for developed communication skills on the part of the job holders. Matters will be technically complicated, requiring careful explanation, or sensitive, requiring significant listening skills to interpret information and provide appropriate advice.

**Decision making and innovation**

Job holders enjoy some autonomy in determining the best practical approach to meeting goals and targets. Although working in a team context where working to recognised procedures ensures consistency, they will need to respond independently to unexpected problems and situations, referring particularly unusual or difficult issues to a manager.

### Areas of responsibility

At this level, rather than provide a straightforward service to others, job holders will need to carefully assess their specific needs and tailor their response appropriately. Alternatively, some roles will be responsible for implementing regulations in such areas as public health, housing or democratic governance.

There will be no supervisory responsibility at this level, but job holders may assist with the orientation of new starters, volunteers or students.

OR:

Supervisory duties are an element of jobs but there will generally be a compensating reduction in the requirement to assess the needs of service users and/or accountability for financial and physical resources.

Given the diversity of jobs, the specific nature of responsibilities will depend upon the needs of the team. These are likely to be financial accountability at the level of regular cash handling or monitoring/ spending from an agreed budget and the careful use and maintenance of significant Council assets such as vehicles, equipment, information and resources.

### Impacts and demands

Tasks and duties will be generally carried out in a sedentary position but there will always be a requirement for standing and walking from time to time, and the occasional need to lift or carry items.

The problem solving and decision-making elements of these jobs mean that job holders require lengthy periods of enhanced mental attention to attend to duties, while also dealing with deadlines, interruptions and conflicting demands.

Duties of jobs at this level will not require job holders to develop and maintain working relationships with people who, through their circumstances or behaviour, place particular emotional demands on the job holder.

Many Professional / Technical job holders find themselves exposed to some disagreeable, unpleasant or hazardous working conditions. Particularly when the needs of their specialism require them to work on external sites exposed to the weather, in or around refuse and waste plant, close to particularly noisy machinery and in similar environments. Other jobs, such as enforcement roles, may also see job holders exposed to verbal abuse and threatening environments. In all cases, job holders will minimise risk and conform to health and safety regulations to mitigate any negative effects of such exposure.