

Residential Worker

JE Code:JE0444

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| **Values – We are dedicated, respectful, collaborative, we are Milton Keynes Council** | |
| **Service** | Residential Children’s Homes |
| **Reports to:** | Shift Leader/Manager of the Home |
| **Job Family** | Care and Welfare |
| **Grade:** | F |
| **Political restricted** | N |
| **Date:**  **JE Code:** | June 2021  JE0444 |

**Key Deliverables**

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| **1.** | To care for and work with children with a learning disability and their families, developing and meeting individual detailed care plans in conjunction with multi agency colleagues. To exceed the required standards of practice defined by relevant legislation, national and local policies and guidance. |
| **2.** | Implement individual care plans for the children, undertake direct work both on and offsite with the children. Develop and undertake activities that promote confidence, self-esteem and life skills through educational, social and leisure activities. |
| **3.** | Clear written, verbal and non-verbal communication using a variety of methods of communication relevant to individual children, including Makaton, Symbols and Pecs .Maintain accurate, concise and timely written records to ensure relevant information is available for children, families, colleagues and other professionals in accordance with relevant regulations and agreed standards. |
| **4.** | Following specific training strategies and the development of relevant skills in de-escalating and managing challenging behaviour. Promote the development of the child’s own social skills, emotional self-awareness and self-management. |
| **5.** | Work alongside multi agency colleagues to undertake monitoring, care planning and risk assessment to contribute to the safeguarding, health, well-being and general development of the child to ensure the day to day experience of the service for children and families minimises stress and meets their differing support needs. To attend and participate in professional meetings, family support meetings and reviews either as a link worker or to represent the service. Prepare and present reports communicating facts, observations and analysis, taking part in the decision-making process.  Residential workers are expected to link work young people. |
| **6.** | Contribute to a culture of openness, to understand the need for and contribute towards an accurate representation of the service during various regulatory, formal and informal inspection processes. |

*Within reason these key deliverables may evolve to meet service need and it is expected that you will be flexible and adaptable in your delivery to meet both service and council wide needs*

**Essential Requirements (key skills & qualifications)**

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| **1.** | Insight into the varying communication needs of children with learning disabilities, and the ability to communicate verbally and non-verbally using a range of communication methods.  Ability to offer a range of stimulating play activities with children. |
| **2.** | Hold Diploma level 3 for the Children’s and Young People’s work force or commence within 3 months. Able to undertake handwritten communication to the level required for report writing.  Experience of paid or voluntary work with children and or learning disability. |
| **3.** | To model, mentor and coach children enabling the development of a range of skills.  Be able to work alongside children, families and professionals to enable best outcomes for the children and families. Prioritising effectively to ensure all children have their needs met and are kept safe. |
| **4.** | Ability to undertake and develop physical intervention skills in order to safely manage challenging behaviour. |
| **5.** | Physically able to undertake moving and handling to meet the needs of physically impaired children. Managing petty cash and personal monies responsibly within regulations. Use specialist equipment safely highlighting any problems immediately. |
| **6.** | Skills in assessing individual needs and writing detailed care plans.  SPOKEN ENGLISH FLUENCY DUTY REQUIREMENT - The ability to converse at ease with members of the public and provide advice in accurate spoken English is essential for this post |
| **7.** | UK Full Manual Driving License. |



Job Family

Care & Welfare

Grade F

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| **Colleagues Expectations**   * Be professional at all times * Work together for the good of the team, council and local people * Promote a supportive culture * Challenge assumptions * Take ownership * Be willing to change and do things differently * Always work in a safe manner | **Managers expectations**   * Be a role model by displaying positive behaviours at all times * Make well-considered decisions * Support, coach and communicate with my team * Be accountable for my team’s performance |

# Care and Welfare family jobs have as their primary responsibility, the vulnerable members of our community who depend upon the Council for direct advice, guidance and practical assistance. They may personally carry out caring related tasks, or manage those that do, but it is personal interactions with those in our care that are at the centre of these roles.

**Role Characteristics**

At this level roles are front-line positions working directly with vulnerable children and adults. The roles are of two principle types;

* Jobs requiring a theoretical understanding of social work or associated disciplines but without a management or supervisory component.
* Jobs which have a significant management or supervisory responsibility with a strong technical and procedural knowledge base.

Job holders in both types will require highly developed communication and problem-solving skills to meet the demands of the service users in their care.

**The Knowledge and skills required**

Job holders with a theoretical understanding of social work may not have experience necessary to fulfil management or supervisory responsibilities, whereas those job holders with significant or supervisory responsibility often will, as their knowledge base will be based upon extensive direct experience in caring roles.

The knowledge underpinning the duties and responsibilities of these roles may be either a sound grounding in the theoretical basis of social work practice, achieved through formal education; leading to appropriate certification, or an equivalent level of technical and procedural knowledge of the care function in a local government environment.

Roles at this level will engage with others in assisting with physical tasks requiring some modest manual dexterity. This might include basic cooking, artwork/ other domestic and vocational activities.

**Thinking, Planning and Communication**

Working with vulnerable children and adults presents a number of challenges including the need to swiftly and accurately assess their situation, understand their immediate welfare needs, and identify appropriate responses. A range of problems will present themselves, demanding of an equally wide range of solutions, although these will be drawn from established practice and operational guidelines.

Job holders need developed communication skills to engage at the appropriate level with service users. Two-way communications where inherent barriers exist is regularly challenging and post holders must couch their advice and persuasive messaging in terms which can be understood. These skills are likely to have been gained through specific experience and training.

**Decision Making and Innovation**

The procedures, approaches and techniques required to fulfil the duties of these roles may be professionally based and/or defined by internal recognised protocols, but job holders will organise their own workload in accordance with changing demands and priorities. Although independently responding to problems, some of which may not have been encountered previously. Job holders will have access to advice and assistance from team managers or supervisors when serious issues arise.

**Areas of responsibility**

Job holders are responsible for the accurate and timely assessment of service user needs and the identification and delivery of appropriate care and welfare solutions under a variety of circumstances over more than a day to day timescale.

Job holders fall into two broad categories in relation to supervisory responsibilities. The first is roles which do have line management or formal supervisory accountability within their team. These job holders are generally those whose managerial authority is a result of their lengthy experience in subordinate roles.

The second category of roles owe their status to an advanced level of theoretical understanding of their discipline without necessarily having an equivalent level of experience. These roles will not generally have any formal supervisory responsibilities.

These roles are unlikely to have any financial responsibilities beyond the occasional handling of modest amounts of cash, sometimes on behalf of others.

Job holders will create and maintain work records, both written and electronic. There will, in addition, be sole or shared responsibility for the safe use and basic maintenance of a range of equipment, premises and/or vehicles.

I**mpacts and Demands**

With the emphasis on working with others in a variety of settings, these roles will often see job holders either on their feet or engaged in activities requiring some ongoing physical effort.

Awareness of the actions of children, vulnerable adults and others will call for long periods of sensory attention. Job holders will also be required to have moderate periods of concentrated mental attention, for example when report writing or attending case meetings. Given the range of case work involved, job holders will also experience the pressures of deadlines and conflicting demands.

The nature of these roles is such that most of the client relationships which job holders are required to develop and maintain, will need them to exert greater than normal emotional resilience, with some particularly challenging service users placing intense emotional demands upon them.

Working directly with vulnerable service users will result in some exposure to disagreeable, unpleasant or hazardous environmental working conditions. This may extend to dealing with odours, intimate care and bodily fluids, and will also see job holders exposed to unpleasant or even threatening people related behaviour from time to time.