

Residential Support Worker

JE Code: JE1994

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| **Values – We are dedicated, respectful, collaborative, we are Milton Keynes Council** | |
| **Service** | Residential Children’s Homes |
| **Reports to:** | Shift Leader/Manager |
| **Job Family** | Care and Welfare |
| **Grade:** | D |
| **Political restricted** | N |
| **Date:**  **JE Code:** | June2021  JE1994 |

**Key Deliverables**

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| **1.** | To work with children and young people with a learning disability and their families, developing and meeting individual detailed care plans. To exceed the required standards of practice defined by relevant legislation, national and local policies and guidance. |
| **2.** | To provide a 24/7 service of advice, guidance and support to relevant children and young people and their families. |
| **4.** | Clear verbal and non-verbal communication using a variety of methods of communication relevant to individual children. Contribute to the safeguarding, health, wellbeing and general development of the children. |
| **5.** | Develop insight into and skills in de-escalating and managing challenging behaviour that promotes the development of the child’s own social and emotional awareness and self management. |
| **6.** | Maintain accurate, concise and timely written records to ensure relevant information is available for families and team members in accordance with relevant regulations and standards. |
| **7.** | Work within an open framework taking part in various regulatory, formal and informal inspection processes undertaken by relevant individuals and bodies. |

*Within reason these key deliverables may evolve to meet service need and it is expected that you will be flexible and adaptable in your delivery to meet both service and council wide needs*

**Essential Requirements (key skills & qualifications)**

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| **1.** | Insight into the varying communication needs of children with learning disabilities and the ability to communicate verbally and non-verbally using a range of communication methods.  Experience of paid or voluntary work with children and or learning disability.  Able to undertake handwritten communication to the level required for report writing  Hold Diploma level 3 for the Children’s and Young People’s work force or complete within 3 years |
| **2.** | SPOKEN ENGLISH FLUENCY DUTY REQUIREMENT - The ability to converse at ease with members of the public and provide advice in accurate spoken English is essential for this post. |
| **3.** | Physically able to undertake moving and handling to meet the needs of physically impaired children. |
| **4.** | Ability to undertake and develop physical intervention skills in order to safely manage challenging behaviour. |



Job Family

Care & Welfare

Grade D

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| **Colleagues Expectations**   * Be professional at all times * Work together for the good of the team, council and local people * Promote a supportive culture * Challenge assumptions * Take ownership * Be willing to change and do things differently * Always work in a safe manner | **Managers expectations**   * Be a role model by displaying positive behaviours at all times * Make well-considered decisions * Support, coach and communicate with my team * Be accountable for my team’s performance |

# Care and Welfare family jobs have as their primary responsibility, the vulnerable members of our community who depend upon the Council for direct advice, guidance and practical assistance. They may personally carry out caring related tasks, or manage those that do, but it is personal interactions with those in our care that are at the centre of these roles.

### Role Characteristics

At this level job holders provide front-line advice and assistance to vulnerable clients in a variety of settings. Working within strict procedural guidelines to ensure their health, welfare and the optimum delivery of Council services. A great deal of post holders’ working time will be spent interacting with individuals as part of a wider care team.

### The Knowledge and skills required

The type of skills and knowledge required for these roles will come from a combination of experience in front-line public service jobs and focused formal training and education. Specific sector qualifications may be a requirement for some roles, but even when this is not the case, job holders will need knowledge of appropriate communication skills and techniques to effectively interact with those in their care.

Many roles at this level will engage with others in assisting with physical tasks requiring greater than normal manual dexterity. This might include cooking, artwork or other domestic and vocational activities.

### Thinking, Planning and Communication

Assessing the immediate needs of others and devising appropriate responses is a central element of roles. Solutions to day to day problems come generally from established practice and guidelines but job holders will also need to be creative in their approach to engaging with those in their care.

Effective communication is at the heart of these roles. Listening to others, assessing their basic needs and working with them to achieve agreed outcomes is central to ensuring their wellbeing. Not all individuals will be able to express themselves eloquently, and others will need straightforward messages couched in accessible terms.

**Decision Making and Innovation**

With the health, safety and welfare of vulnerable individuals of prime importance, it will be necessary for job holders to work within well established guidelines to ensure consistency across the team and service. Within these boundaries job holders will regularly make minor day to day decisions in relation to such things as daily working priorities, choice of client activities or other practical matters.

### Areas of responsibility

The prime responsibility for job holders will be to ensure the welfare of the individuals and family groups they serve. They will be in the front-line of the Council’s response to service users’ needs and will carry out tasks or duties which have a direct impact on them.

Other than assisting new colleagues in their induction by demonstrating duties, job holders at this level will not be expected to supervise or manage others.

These roles are unlikely to have any financial responsibilities beyond the occasional handling of modest amounts of cash, sometimes on behalf of others.

Job holders will create and maintain work records, both written and electronic. There will, in addition, be sole or shared responsibility for the safe use and basic maintenance of a range of equipment, premises and/or vehicles.

### Impacts and Demands

With the emphasis on working with others in a variety of settings, these roles will often see job holders either on their feet or engaged in activities requiring some ongoing physical effort.

Awareness of the actions of children, vulnerable adults and others will call for long periods of sensory attention. Job holders will also be required to have moderate periods of concentrated mental attention, for example when report writing or attending case meetings. Given the range of case work involved, job holders will also experience the pressures of deadlines and conflicting demands.

With constant exposure to vulnerable children and/or adults, many of the working relationships which are central to the role will see job holders needing to exert greater than normal emotional resilience.

Working directly with vulnerable service users will result in some exposure to disagreeable, unpleasant or hazardous environmental working conditions. This may extend to dealing with odours, intimate care and bodily fluids, and will also see job holders exposed to unpleasant

or even threatening people related behaviour from time to time.